



# Whiteriver Unified School District Essential Standards

## What is it we expect students to learn?

<b>Grade: 6th</b>	<b>Subject: Social Studies</b>		Team Members: Team Members: Irene Floro, Ryan Catalona, Marie Putman, Faye Smith		
Description of Standard	Example of Rigor	Prerequisite Skills	When Taught?	Common Summative Assessments	Extension Standards
<i>What is the essential standard to be learned? Describe in student-friendly vocabulary</i>	<i>What does proficient student work look like? Provide an example and/or description. (Descriptions were taken from AZMerit Portal –Item Specifications –Task Demand)</i>	<i>What prior knowledge, skills, and/or vocabulary are needed for a student to master this standard?</i>	<i>When will this standard be taught?</i>	<i>What assessment(s) will be used to measure student mastery?</i>	<i>What will we do when students have already learned this standard?</i>
<b>6.SP1.2</b> Analyze connections among events and developments in various geographic and cultural contexts.  <b>I can analyze connections between events and developments in the region being studied.</b>	Ability to make connections between events and developments in the region.	Ability to read and comprehend given text/passage. Noting details Unlock vocabulary words found in text /passage, recalling vocabulary from multimedia		Venn diagram Quizzes	Provide extension activities

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<p><b>6.SP3.2</b> Use evidence to develop claims and counterclaims in response to compelling questions in the time period and region studied.</p> <p><b>I can use evidence to develop claims and counterclaims in response to questions in the time period and region studied.</b></p>	<p>Ability to use evidence to develop claims and counterclaims in response to questions in the time period and region studied.</p>	<p>Ability to read and comprehend given text/passage. Noting details Unlock vocabulary words found in text /passage, recalling vocabulary from multimedia</p>		<p>Venn diagram Poster Quizzes</p>	<p>Provide extension activities</p>

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<p><b>6.SP3.7</b> Construct and present explanations using reasoning, correct sequence, examples and details with relevant information and data.</p> <p><b>I can construct explanations and present them using reasoning, sequencing, examples and details with information and data.</b></p>	<p>Ability construct explanations and present them using reasoning, sequencing, examples and details with information and data.</p>	<p>Ability to read and comprehend given text/passage. Noting details Unlock vocabulary words found in text /passage, recalling vocabulary from multimedia Gather evidence Debate fairly</p>		<p>Writing</p>	<p>Provide extension activities</p>

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<p><b>6.C4.2</b> Describe and apply civic virtues including deliberative processes that contribute to the common good and democratic principles in school, community, and government.</p> <p><b>I can describe and apply civic virtues including deliberative processes that contribute to the common good and democratic principles in school, community, and government.</b></p>	<p>Ability to describe and apply civic virtues including deliberative processes that contribute to the common good and democratic principles in school, community, and government.</p>	<p>Ability to read and comprehend given text/passage. Noting details Unlock vocabulary words found in text /passage, recalling vocabulary from multimedia Exposure to citizenship</p>		<p>Quizzes Posters Writing Presentation</p>	<p>Provide extension activities</p>

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<p><b>6.E1.1</b> Analyze the relationship between education, income, and job opportunities within the context of the time period and region studied.</p> <p><b>I can analyze relationships between education, income, and job opportunities within the historical era being studied.</b></p>	<p>Ability to analyze relationships between education, income, and job opportunities within the historical era being studied.</p>	<p>Ability to read and comprehend given text/passage. Noting details Unlock vocabulary words found in text /passage, recalling vocabulary from multimedia</p>		<p>Quizzes Posters Writing Presentation</p>	<p>Provide extension activities</p>

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<p><b>6.E3.2</b>            Explain the influence the factors of production have on the manufacture of goods and services within different cultures, regions, and communities.</p> <p><b>I can explain the influence of production has on the manufacture of goods and services within different cultures, regions, and communities.</b></p>	<p>Ability to explain the influence of production has on the manufacture of goods and services within different cultures, regions, and communities.</p>	<p>Ability to read and comprehend given text/passage.            Noting details            Unlock vocabulary words found in text /passage, recalling vocabulary from multimedia</p>		<p>Map making            Quizzes            Posters            Writing            Presentation</p>	<p>Provide extension activities</p>

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<p><b>6.G1.1</b> Use and construct maps, graphs, and other representations to explain relationships between locations of places and regions.</p> <p><b>I can use and construct maps, graphs, and other representations to explain relationships within the historical era being studied.</b></p>	<p>Ability to use and construct maps, graphs, and other representations to explain relationships within the historical era being studied.</p>	<p>Cardinal directions Longitude/latitude Continents Read keys Read captions</p>		<p>Map making Quizzes Posters Writing Presentation</p>	<p>Provide extension activities</p>

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<p><b>6.G3.1</b> Analyze how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.</p> <p><b>I can analyze how the cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.</b></p>	<p>Ability to analyze how the cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.</p>	<p>Ability to read and comprehend given text/passage. Noting details Unlock vocabulary words found in text /passage, recalling vocabulary from multimedia</p>		<p>Quizzes Posters Writing Presentation</p>	<p>Provide extension activities</p>

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<p><b>6.H1.2</b> Explain the causes and effects of interactions between cultures and civilizations</p> <p><b>I can explain the cause and effects of interactions between cultures and civilizations.</b></p>	<p>Ability to explain the cause and effects of interactions between cultures and civilizations.</p>	<p>Ability to read and comprehend given text/passage. Noting details Unlock vocabulary words found in text /passage, recalling vocabulary from multimedia</p>		<p>Quizzes Posters Writing Presentation Venn diagram T Chart</p>	<p>Provide extension activities</p>

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<p><b>6.H3.2</b> Generate questions to examine the similarities and differences between major world religions and the role of religion in the formation of regions and their cultural, political, economic, and social identity.</p> <p><b>I can generate questions to examine the similarities and differences between major world religions and the role of religion in the formation of regions and their cultural, political, economic, and social identify.</b></p>	<p>Ability generate questions to examine the similarities and differences between major world religions and the role of religion in the formation of regions and their cultural, political, economic, and social identify.</p>	<p>Ability to read and comprehend given text/passage. Noting details Unlock vocabulary words found in text /passage, recalling vocabulary from multimedia</p>		<p>Quizzes Posters Writing Presentation</p>	<p>Provide extension activities</p>

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<p><b>6.H3.3</b>            Explain why communities, states, and nations have different motivations for their choices including individual rights, freedoms, and responsibilities.</p> <p><b>I can explain why communities, states, and nations have different motivations for their choices including individual rights, freedoms, and responsibilities.</b></p>	<p>Ability to explain why communities, states, and nations have different motivations for their choices including individual rights, freedoms, and responsibilities.</p>	<p>Ability to read and comprehend given text/passage.            Noting details            Unlock vocabulary words found in text /passage, recalling vocabulary from multimedia</p>		<p>Quizzes            Posters            Writing            Presentation</p>	<p>Provide extension activities</p>